

Prof. Dr. Louis Velthuis

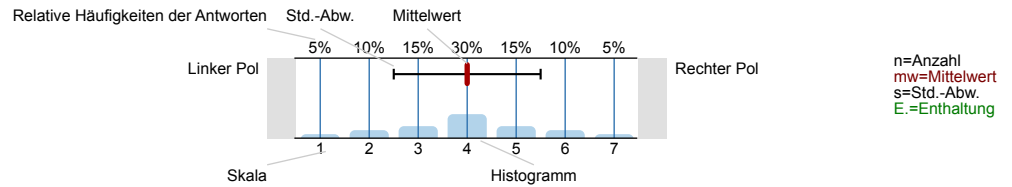
Value Based Management (Übung) (FB03_WiWi_WS1617_31)
 Erfasste Fragebögen/number of questionnaires analyzed = 47



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



2.

2.1)	1. The course is coherently structured.	full applies: 46,8% 40,4% 4,3% 6,4% 2,1% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=47 mw=1,77 s=0,96
2.2)	2. Individual lectures are coherently structured.	full applies: 45,7% 43,5% 8,7% 2,2% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=46 mw=1,67 s=0,73
2.3)	3. The course has a clear objective.	full applies: 46,8% 42,6% 8,5% 2,1% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=47 mw=1,66 s=0,73
2.4)	4. The instructor uses examples to illustrate the material presented.	full applies: 55,6% 37,8% 4,4% 2,2% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=45 mw=1,53 s=0,69
2.5)	5. The relevance and practical importance of the material have been made clear.	full applies: 32,6% 54,3% 6,5% 6,5% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=46 mw=1,87 s=0,81
2.6)	6. The instructor encourages students to critically assess the material presented in class.	full applies: 43,5% 28,3% 19,6% 8,7% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=46 mw=1,93 s=1
2.7)	7. The overall presentation is clear.	full applies: 44,7% 42,6% 12,8% 0% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=47 mw=1,68 s=0,69
2.8)	8. The instructor is well prepared.	full applies: 59,6% 34% 6,4% 0% 0% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=47 mw=1,47 s=0,62
2.9)	9. The instructor speaks clearly.	full applies: 56,8% 25% 13,6% 2,3% 2,3% 0% 0% does not apply: 0% 0% 0% 0% 0% 0% 0%	n=44 mw=1,68 s=0,96

2.10)	10. The instructor uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.		full applies	does not apply	n=46 mw=1,72 s=0,89
2.11)	11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).		full applies	does not apply	n=45 mw=1,71 s=0,97
2.12)	12. The instructor is highly motivated.		full applies	does not apply	n=46 mw=1,37 s=0,64
2.13)	13. The instructor is able to motivate course participants.		full applies	does not apply	n=47 mw=1,7 s=0,83
2.14)	14. The instructor is cooperative and open-minded.		full applies	does not apply	n=46 mw=1,5 s=0,69
2.15)	15. The instructor is very proficient in his field.		full applies	does not apply	n=43 mw=1,44 s=1,08
2.16)	16. Compared to other courses, the students attending this lecture have a high skill level.		full applies	does not apply	n=47 mw=2,96 s=1,4
2.17)	17. The course substantially contributed to improving my knowledge on this topic.		full applies	does not apply	n=44 mw=2 s=0,84
2.18)	18. I have learned something meaningful and important.		full applies	does not apply	n=45 mw=2,11 s=1,07
2.19)	19. The course complimented the according lecture.		full applies	does not apply	n=47 mw=1,57 s=0,88
2.20)	20. The course content overlaps with the content of other courses.		full applies	does not apply	n=45 mw=4,33 s=2,02
2.21)	21. I was interested in the topic of this course.		full applies	does not apply	n=47 mw=2,04 s=1
2.22)	22. The instructor gives helpful feedback on students' contributions.		full applies	does not apply	n=46 mw=1,78 s=0,84

2.23)	23. The overall support for this course is good.		full applies	does not apply	n=43 mw=1,95 s=0,97
2.24)	24. I regularly prepare and follow up on this course.		full applies	does not apply	n=46 mw=3 s=1,32
2.25)	25. The work load associated with this course is larger than for other courses.		full applies	does not apply	n=47 mw=3,3 s=1,59
2.26)	26. The lecturer encourages students to ask questions and to actively participate.		full applies	does not apply	n=47 mw=1,64 s=0,79
2.27)	27. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).		full applies	does not apply	n=40 mw=1,68 s=0,89 E.=7
2.28)	28. The course enhanced my interest in studying.		full applies	does not apply	n=46 mw=2,2 s=1,02
2.29)	29. The course encouraged me to further delve into the subject.		full applies	does not apply	n=47 mw=2,36 s=1,11
2.30)	30. The course suffered from noise, students' conversations, etc.		full applies	does not apply	n=46 mw=5,85 s=1,65
2.31)	31. Conditions in the lecture room (e.g. room size, equipment) were appropriate.		full applies	does not apply	n=45 mw=2,02 s=1,23

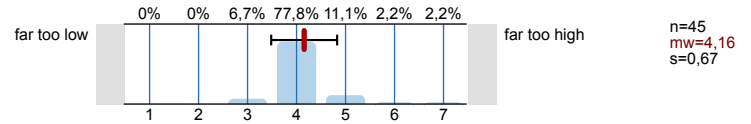
3.

3.1)	32. How would you assess your personal performance in this course?		excellent	insufficient	n=44 mw=2,55 s=0,85
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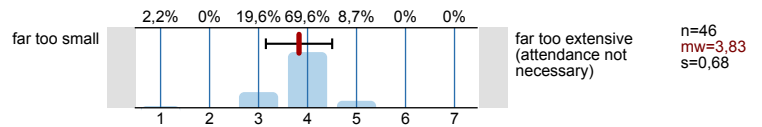
4.

4.1)	33. The amount of material presented was...		far too small	far too extensive	n=44 mw=4,11 s=0,65
4.2)	34. The pace of the lecture was...		far too quick	far too slow	n=46 mw=3,76 s=0,64

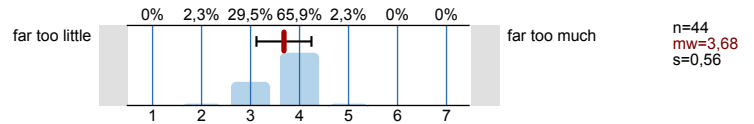
4.3) 35. The skill requirements were...



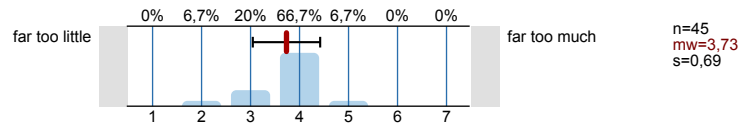
4.4) 36. In order to follow the lecture, my previous knowledge was...



4.5) 37. The amount of discussions was...

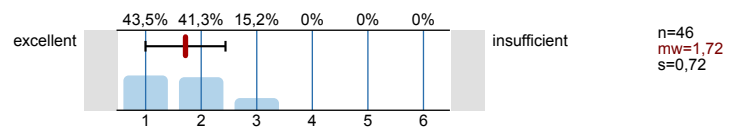


4.6) 38. The amount of given exercises was...



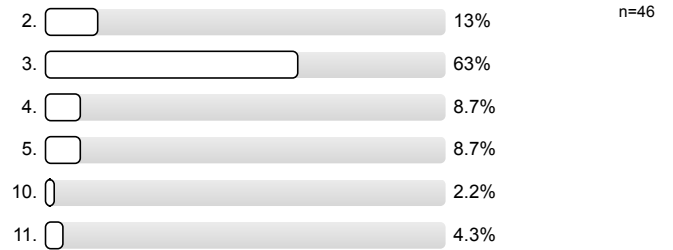
5.

5.1) 39. All in all, I would grade the lecture with:



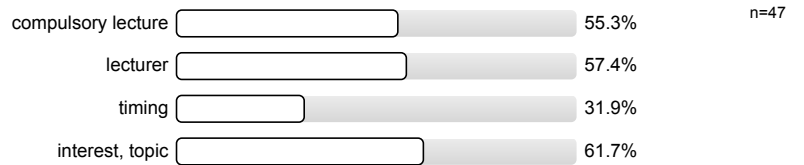
9.

9.1) 43. I am studying in the...



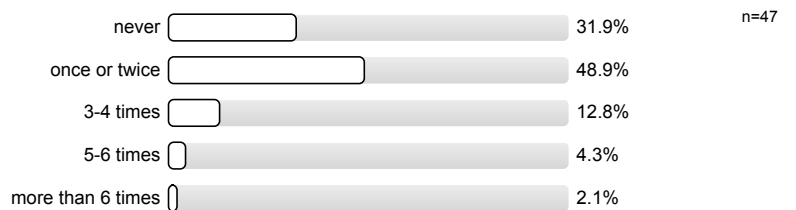
11.

11.1) 45. The reason for attending this course: (Multiple answers possible)



12.

12.1) 46. How often did you miss lectures?:

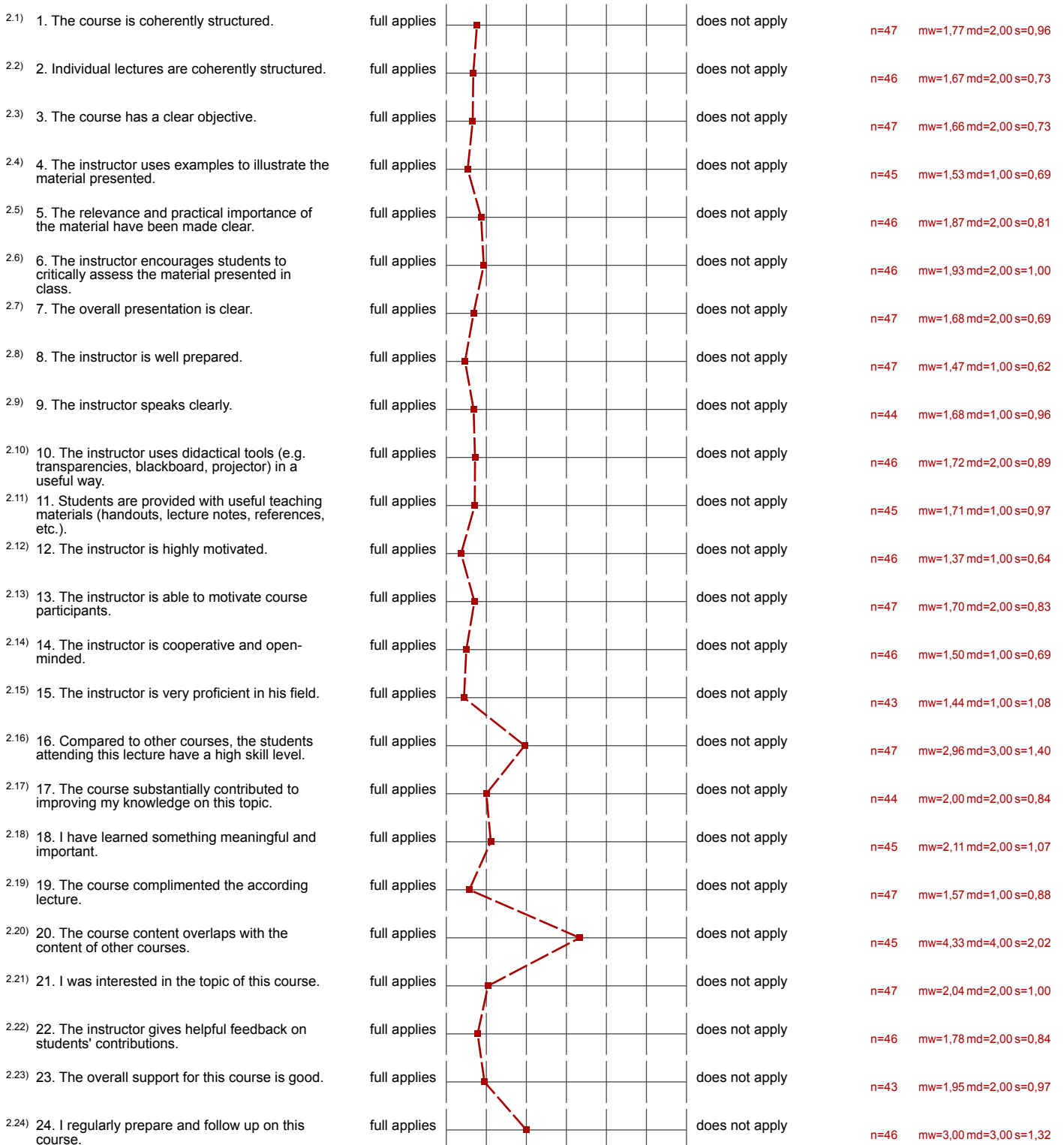







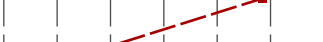

Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Louis Velthuis
 Titel der Lehrveranstaltung: Value Based Management (Übung)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2.









2.25)	25. The work load associated with this course is larger than for other courses.	full applies		does not apply	n=47	mw=3,30 md=3,00 s=1,59
2.26)	26. The lecturer encourages students to ask questions and to actively participate.	full applies		does not apply	n=47	mw=1,64 md=1,00 s=0,79
2.27)	27. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	full applies		does not apply	n=40	mw=1,68 md=1,00 s=0,89
2.28)	28. The course enhanced my interest in studying.	full applies		does not apply	n=46	mw=2,20 md=2,00 s=1,02
2.29)	29. The course encouraged me to further delve into the subject.	full applies		does not apply	n=47	mw=2,36 md=3,00 s=1,11
2.30)	30. The course suffered from noise, students' conversations, etc.	full applies		does not apply	n=46	mw=5,85 md=6,00 s=1,65
2.31)	31. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	full applies		does not apply	n=45	mw=2,02 md=2,00 s=1,23

3.

3.1)	32. How would you assess your personal performance in this course?	excellent		insufficient	n=44	mw=2,55 md=2,50 s=0,85
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4.

4.1)	33. The amount of material presented was...	far too small		far too extensive	n=44	mw=4,11 md=4,00 s=0,65
4.2)	34. The pace of the lecture was...	far too quick		far too slow	n=46	mw=3,76 md=4,00 s=0,64
4.3)	35. The skill requirements were...	far too low		far too high	n=45	mw=4,16 md=4,00 s=0,67
4.4)	36. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (attendance not)	n=46	mw=3,83 md=4,00 s=0,68
4.5)	37. The amount of discussions was...	far too little		far too much	n=44	mw=3,68 md=4,00 s=0,56
4.6)	38. The amount of given exercises was...	far too little		far too much	n=45	mw=3,73 md=4,00 s=0,69

5.

5.1)	39. All in all, I would grade the lecture with:	excellent		insufficient	n=46	mw=1,72 md=2,00 s=0,72
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