

Ashley Fly

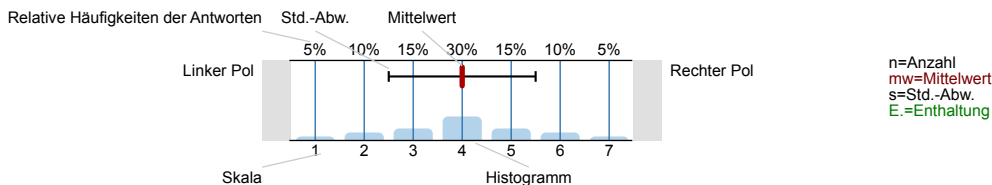
Business English I (LS_Velthuis_WS1415_17)
 Erfasste Fragebögen/number of questionnaires analyzed = 20



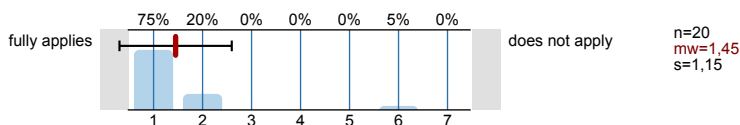
Auswertungsteil der geschlossenen Fragen

Legende

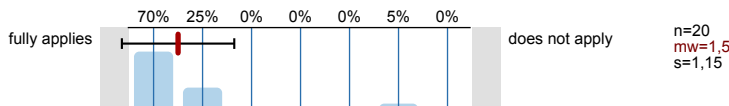
Fragestext



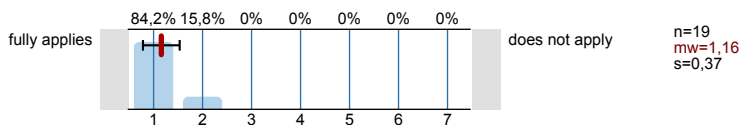
1. The course is coherently structured.



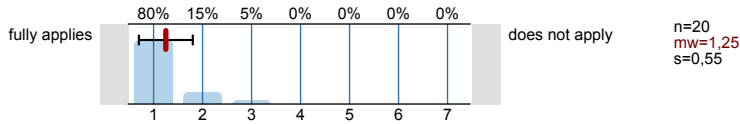
2. Individual lectures are coherently structured.



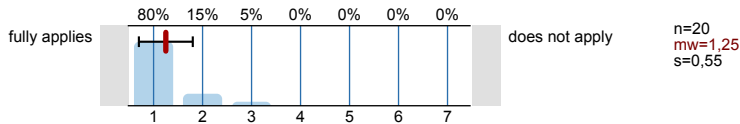
3. The course has a clear objective.



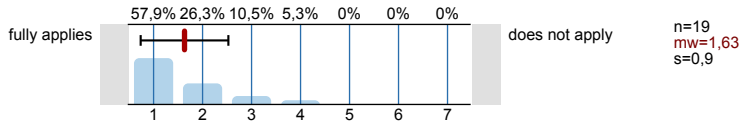
4. The lecturer uses examples to illustrate the material presented.



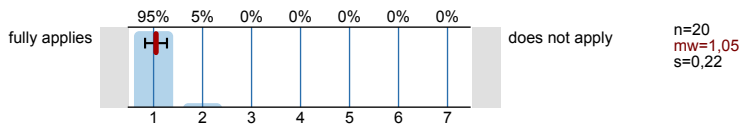
5. The relevance and practical importance of the material have been made clear.



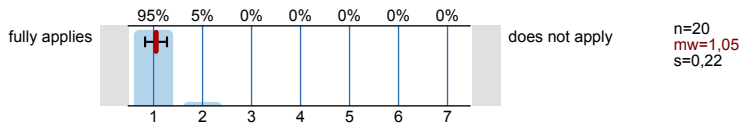
6. The lecturer encourages students to critically assess the material presented in class.



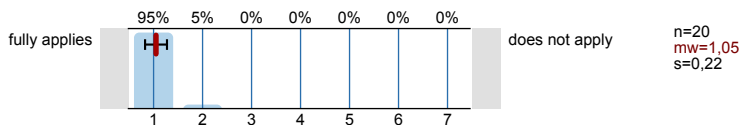
7. The overall presentation is clear.



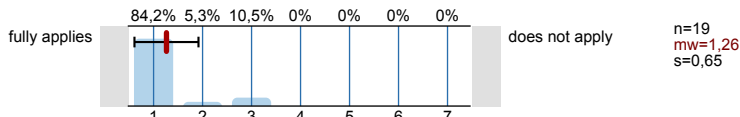
8. The lecturer is well prepared.



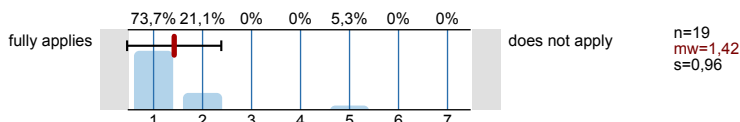
9. The lecturer speaks clearly.



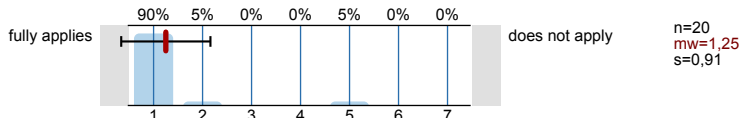
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



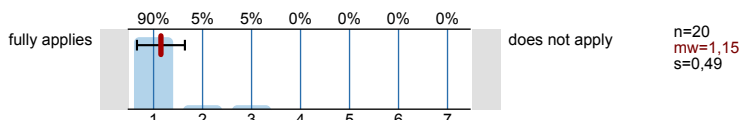
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



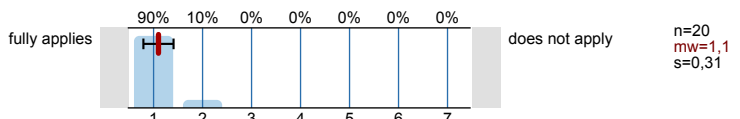
12. The lecturer is highly motivated.



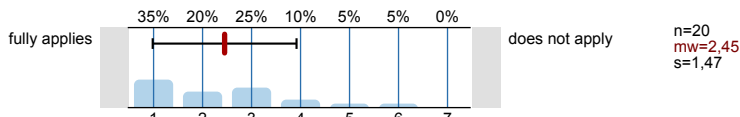
13. The lecturer is able to motivate course participants.



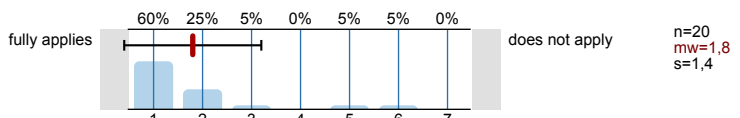
14. The lecturer is cooperative and open-minded.



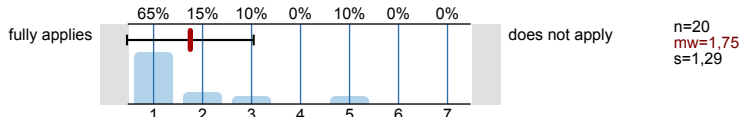
15. Compared to other courses, the students attending this lecture have a high skill level.



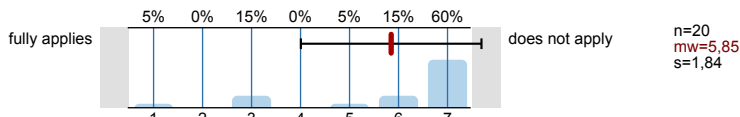
16. The course substantially contributed to improving my knowledge on this topic.



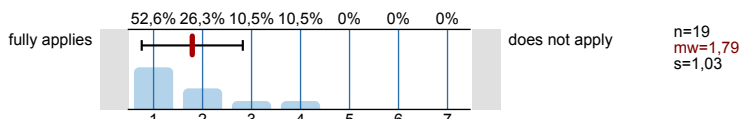
17. I have learned something meaningful and important.



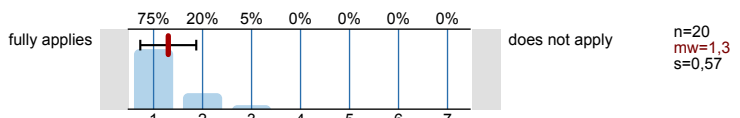
18. The course content overlaps with the content of other courses.



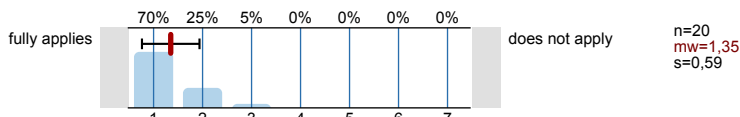
19. I was interested in the topic of this course.



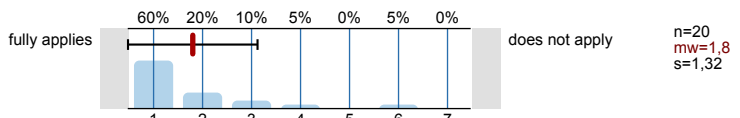
20. The lecturer gives helpful feedback on students' contributions.



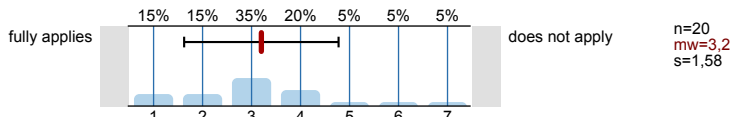
21. The overall support for this course is good.



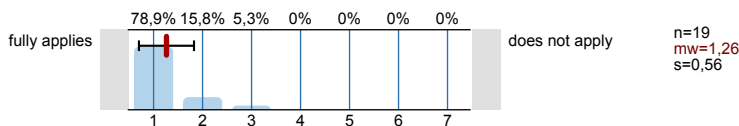
22. I regularly prepare and follow up on this course.



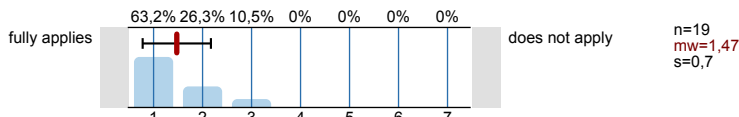
23. The work load associated with this course is larger than for other courses.



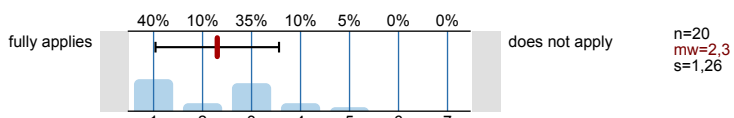
24. The oral presentations are of professional quality.



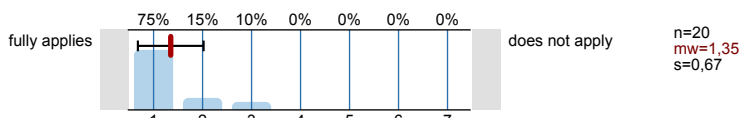
25. The way the presentations are performed is appealing.



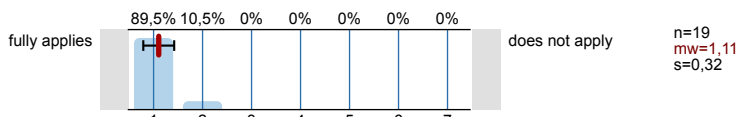
26. I benefit from other students' presentations.



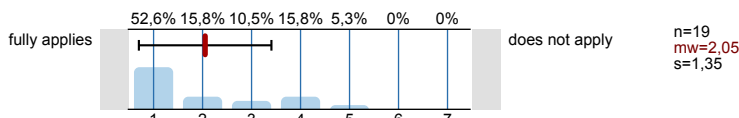
27. The lecturer encourages students to ask questions and to actively participate.



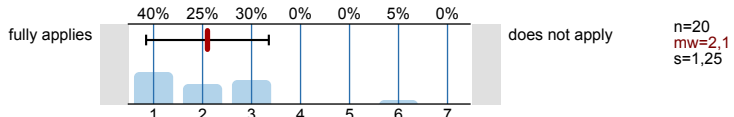
28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



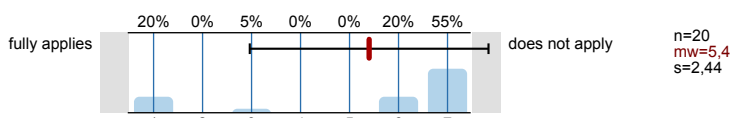
29. The course enhanced my interest in studying.



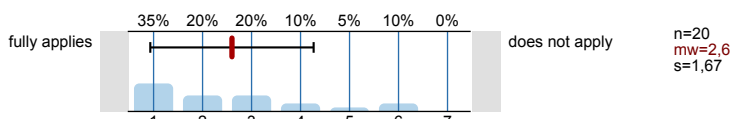
30. The course encouraged me to further delve into the subject.



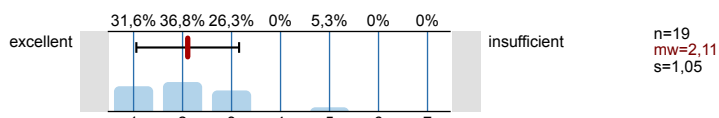
31. The course suffered from noise, students' conversations, etc.



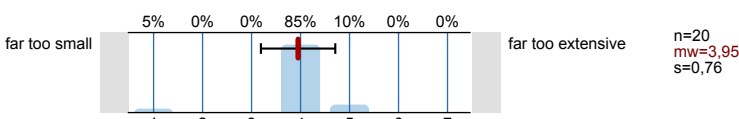
32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



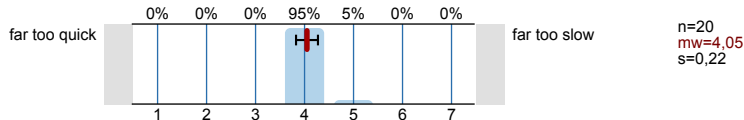
33. How would you assess your personal performance in this course?



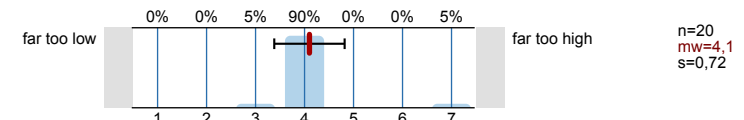
34. The amount of material presented was...



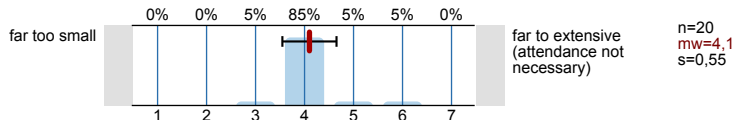
35. The pace of the lecture was...



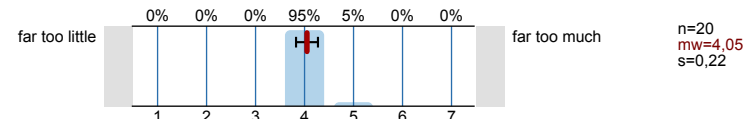
36. The skill requirements were...



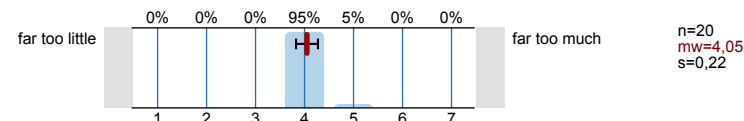
37. In order to follow the lecture, my previous knowledge was...



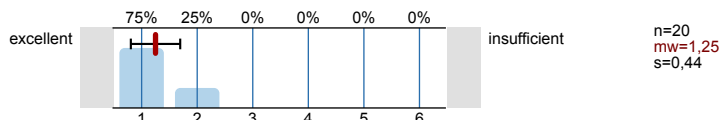
38. The amount of discussions was...



39. The amount of presentations was...



40. All in all, I would grade the lecture with:



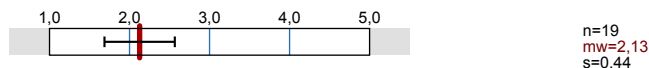
41. What is your gender?



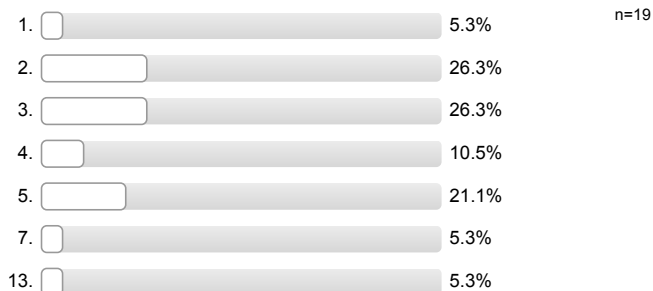
42. Please insert your age:



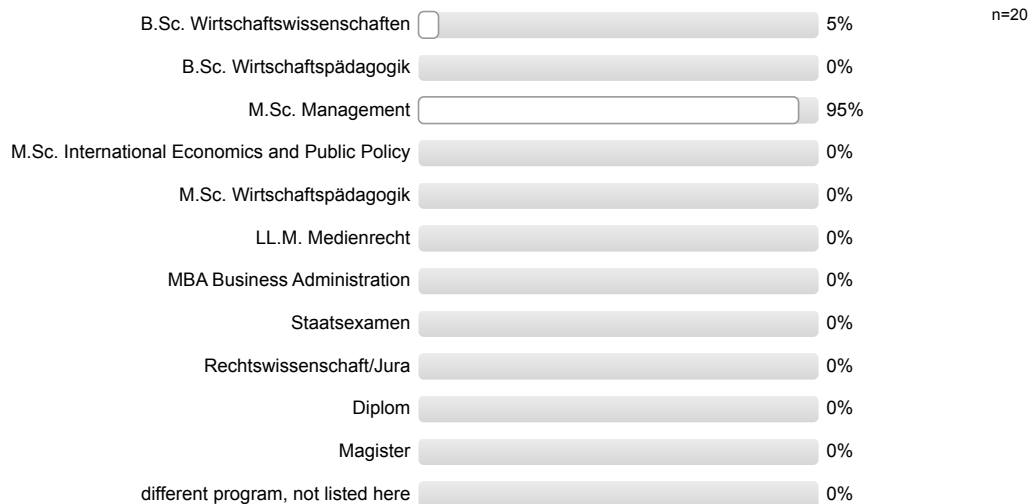
43. Your exam grade when leaving school:



44. I am studying in the...



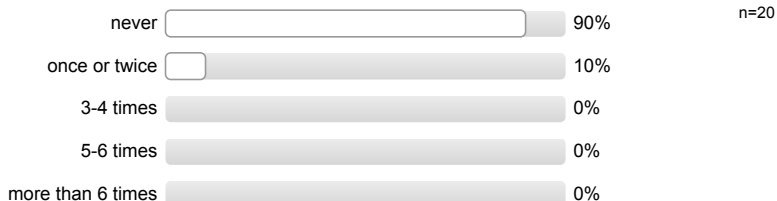
45. Which program are you enrolled in?



46. The reason for attending this course: (Multiple answers possible)



47. How often did you miss lectures?:

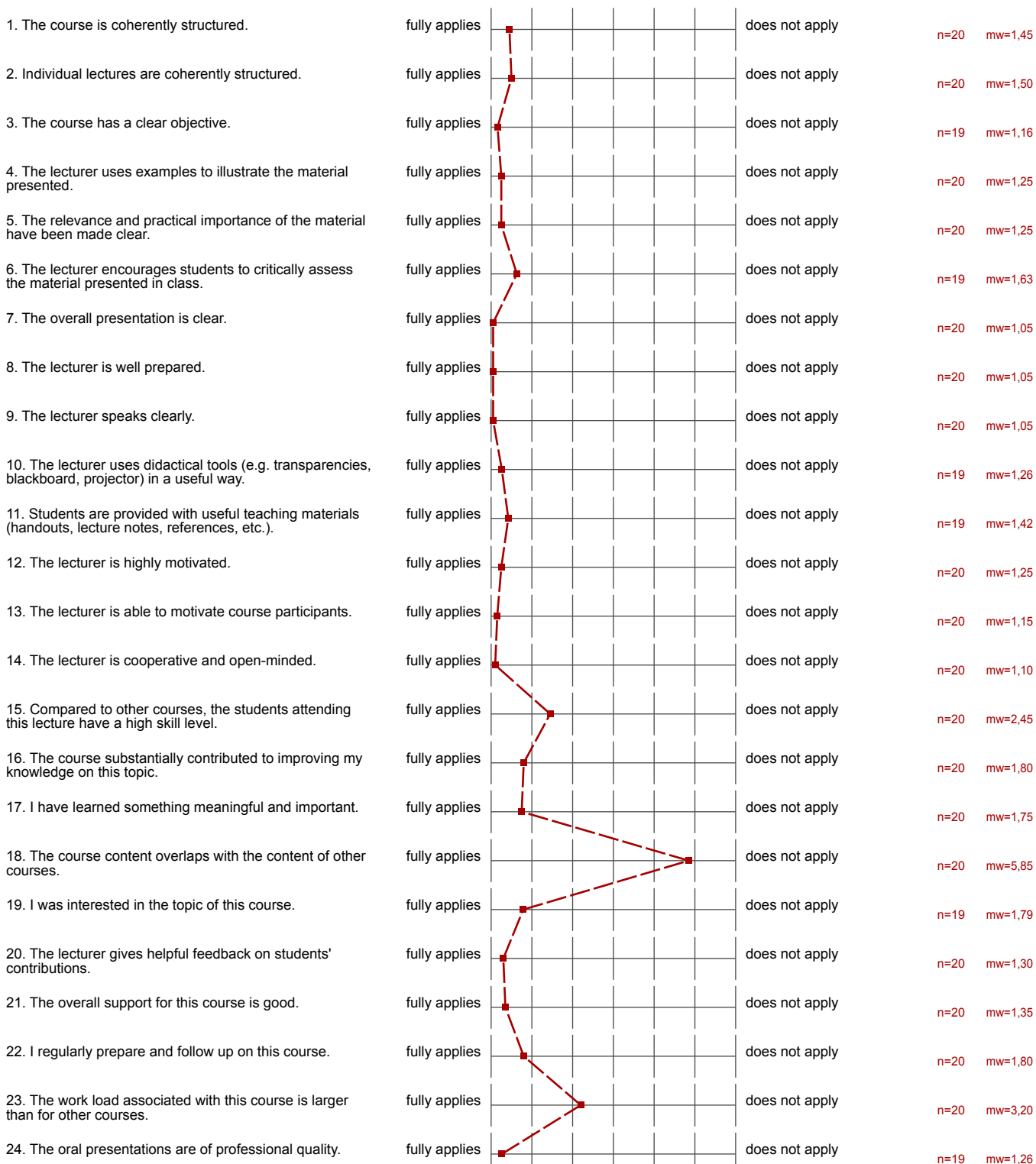
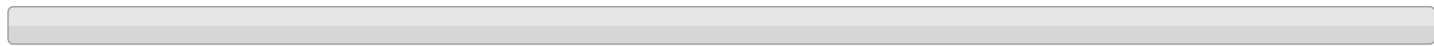


Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Ashley Fly
 Titel der Lehrveranstaltung: Business English I
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



25. The way the presentations are performed is appealing.	fully applies		does not apply	n=19 mw=1,47
26. I benefit from other students' presentations.	fully applies		does not apply	n=20 mw=2,30
27. The lecturer encourages students to ask questions and to actively participate.	fully applies		does not apply	n=20 mw=1,35
28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=19 mw=1,11
29. The course enhanced my interest in studying.	fully applies		does not apply	n=19 mw=2,05
30. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=20 mw=2,10
31. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=20 mw=5,40
32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=20 mw=2,60

33. How would you assess your personal performance in this course?	excellent		insufficient	n=19 mw=2,11
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34. The amount of material presented was...	far too small		far too extensive	n=20 mw=3,95
35. The pace of the lecture was...	far too quick		far too slow	n=20 mw=4,05
36. The skill requirements were...	far too low		far too high	n=20 mw=4,10
37. In order to follow the lecture, my previous knowledge was...	far too small		far to extensive (attendance not necessary)	n=20 mw=4,10
38. The amount of discussions was...	far too little		far too much	n=20 mw=4,05
39. The amount of presentations was...	far too little		far too much	n=20 mw=4,05

40. All in all, I would grade the lecture with:	excellent		insufficient	n=20 mw=1,25
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43. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=19 mw=2,13
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