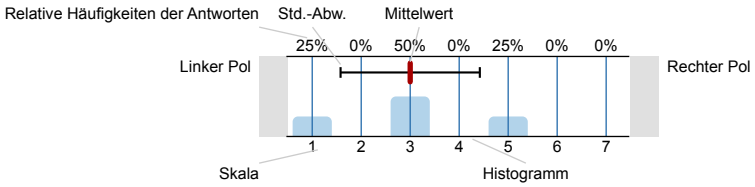
Brenda Hales

Business English I (WiWi_LS Velthuis_WS1314_15)
Erfasste Fragebögen/number of questionnaires analyzed = 19

Auswertungsteil der geschlossenen Fragen

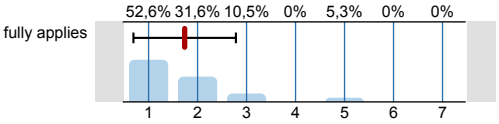
Legende

Fragetext



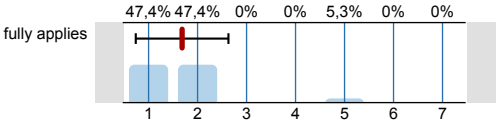
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. The course is coherently structured.



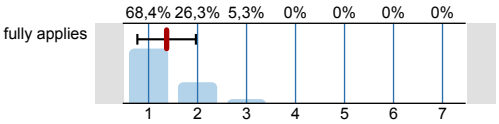
n=19
mw=1,74
s=1,05

2. Individual lectures are coherently structured.



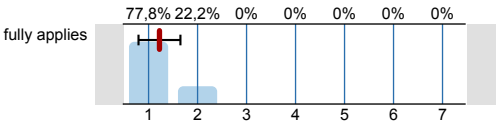
n=19
mw=1,68
s=0,95

3. The course has a clear objective.



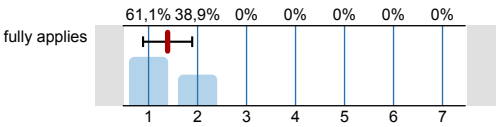
n=19
mw=1,37
s=0,6

4. The lecturer uses examples to illustrate the material presented.



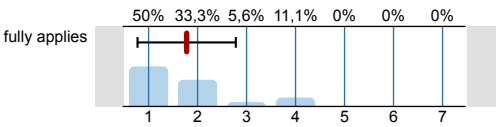
n=18
mw=1,22
s=0,43

5. The relevance and practical importance of the material have been made clear.



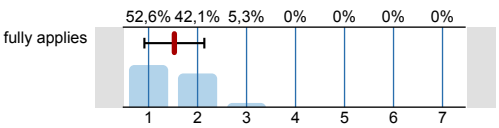
n=18
mw=1,39
s=0,5

6. The lecturer encourages students to critically assess the material presented in class.



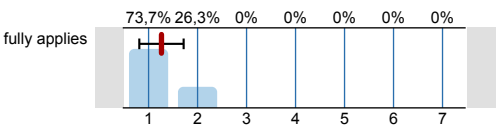
n=18
mw=1,78
s=1

7. The overall presentation is clear.



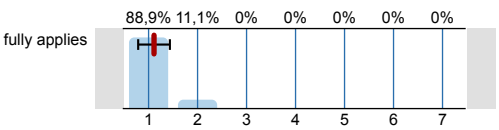
n=19
mw=1,53
s=0,61

8. The lecturer is well prepared.



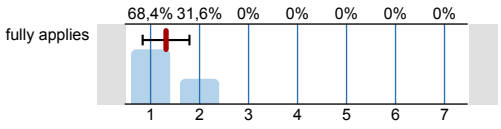
n=19
mw=1,26
s=0,45

9. The lecturer speaks clearly.



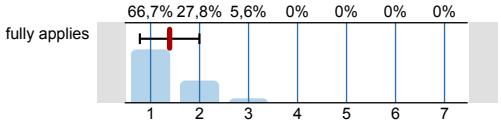
n=18
mw=1,11
s=0,32

10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



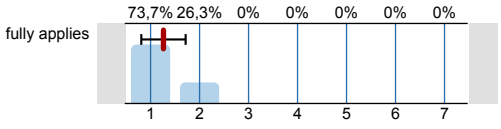
n=19
mw=1,32
s=0,48

11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



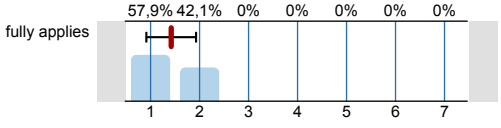
n=18
mw=1,39
s=0,61

12. The lecturer is highly motivated.



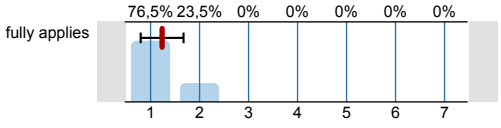
n=19
mw=1,26
s=0,45

13. The lecturer is able to motivate course participants.



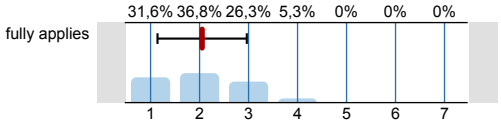
n=19
mw=1,42
s=0,51

14. The lecturer is cooperative and open-minded.



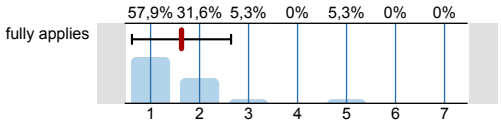
n=17
mw=1,24
s=0,44

15. Compared to other courses, the students attending this lecture have a high skill level.



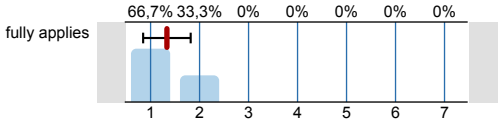
n=19
mw=2,05
s=0,91

16. The course substantially contributed to improving my knowledge on this topic.



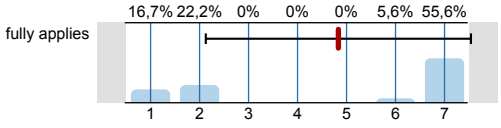
n=19
mw=1,63
s=1,01

17. I have learned something meaningful and important.



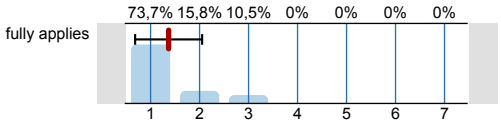
n=18
mw=1,33
s=0,49

18. The course content overlaps with the content of other courses.



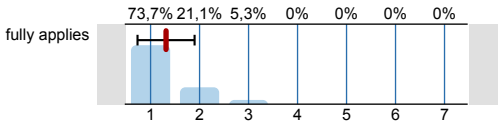
n=18
mw=4,83
s=2,71

19. I was interested in the topic of this course.



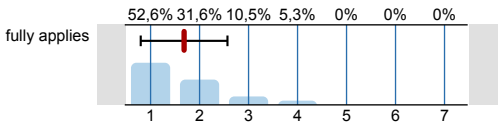
n=19
mw=1,37
s=0,68

20. The lecturer gives helpful feedback on students' contributions.



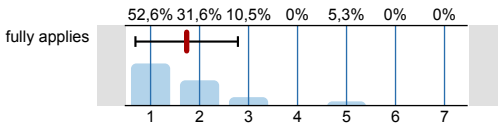
n=19
mw=1,32
s=0,58

21. The overall support for this course is good.



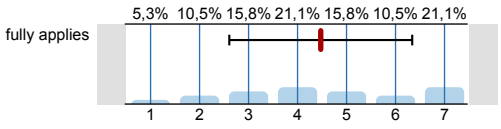
n=19
mw=1,68
s=0,89

22. I regularly prepare and follow up on this course.



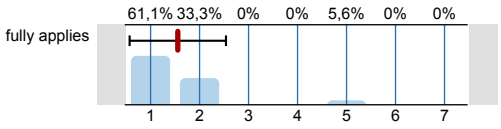
n=19
mw=1,74
s=1,05

23. The work load associated with this course is larger than for other courses.



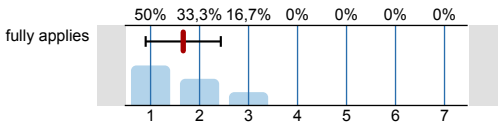
n=19
mw=4,47
s=1,87

24. The oral presentations are of professional quality.



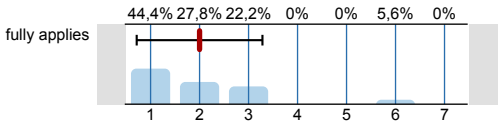
n=18
mw=1,56
s=0,98

25. They way the presentations are performed is appealing.



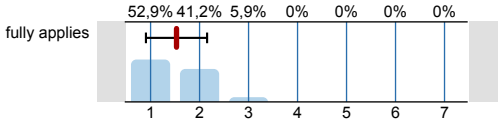
n=18
mw=1,67
s=0,77

26. I benefit from other students' presentations.



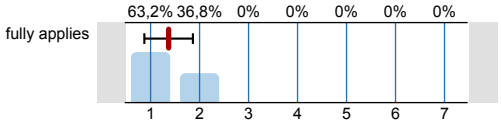
n=18
mw=2
s=1,28

27. The lecturer encourages students to ask questions and to actively participate.



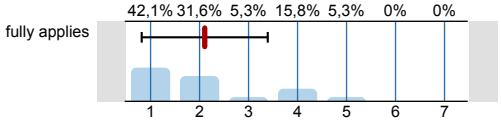
n=17
mw=1,53
s=0,62

28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



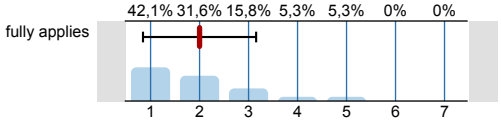
n=19
mw=1,37
s=0,5

29. The course enhanced my interest in studying.



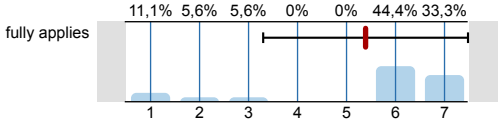
n=19
mw=2,11
s=1,29

30. The course encouraged me to further delve into the subject.



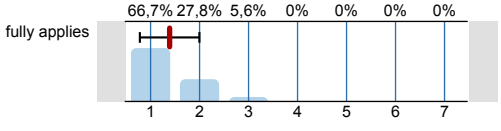
n=19
mw=2
s=1,15

31. The course suffered from noise, students' conservations, etc.



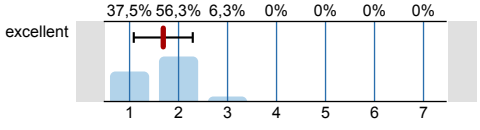
n=18
mw=5,39
s=2,09

32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



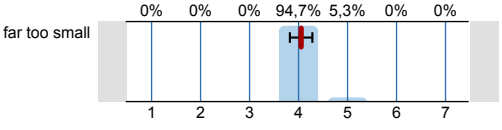
n=18
mw=1,39
s=0,61

33. How would you assess your personal performance in this course?



n=16
mw=1,69
s=0,6

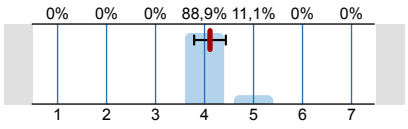
34. The amount of material presented was...



n=19
mw=4,05
s=0,23

35. The pace of the lecture was...

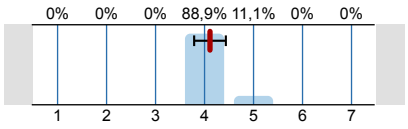
far too quick — far too slow



n=18
mw=4,11
s=0,32

36. The skill requirements were...

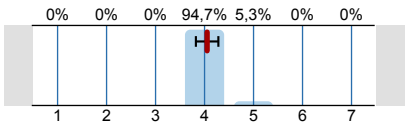
far too low — far too high



n=18
mw=4,11
s=0,32

37. In order to follow the lecture, my previous knowledge was...

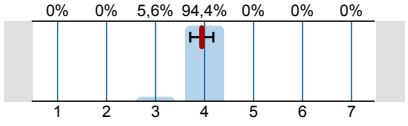
far too small — far to extensive (attendance not necessary)



n=19
mw=4,05
s=0,23

38. The amount of discussions was...

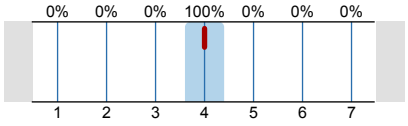
far too little — far too much



n=18
mw=3,94
s=0,24

39. The amount of presentations was...

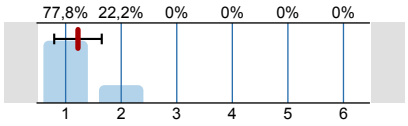
far too little — far too much



n=17
mw=4
s=0

40. All in all, I would grade the lecture with:

excellent — insufficient



n=18
mw=1,22
s=0,43

41. What is your gender?

n=19

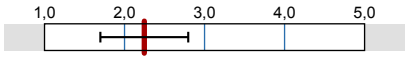
Male	47.4%
Female	52.6%

42. Please insert your age:

n=19

20 - 39	100%

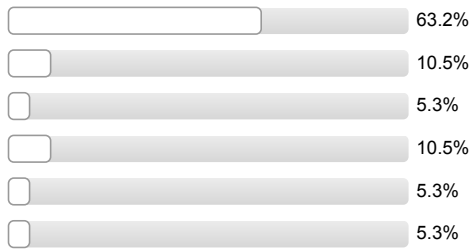
43. Your exam grade when leaving school:



n=17
mw=2,25
s=0,55

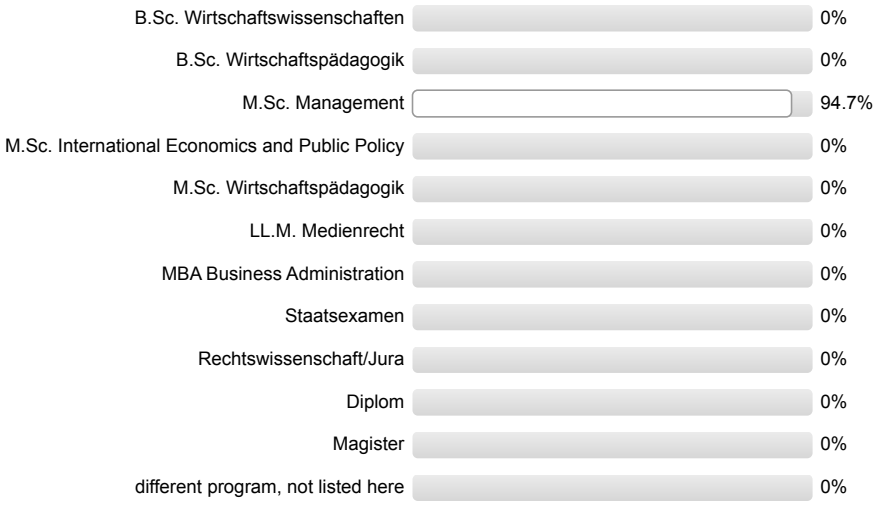
44. I am studying in the...

n=19



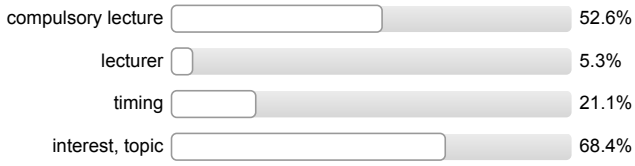
45. Which program are you enrolled in?

n=19



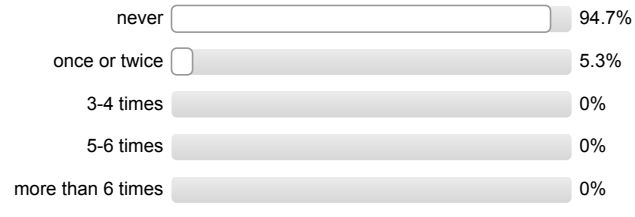
46. The reason for attending this course: (Multiple answers possible)

n=19



47. How often did you miss lectures?:

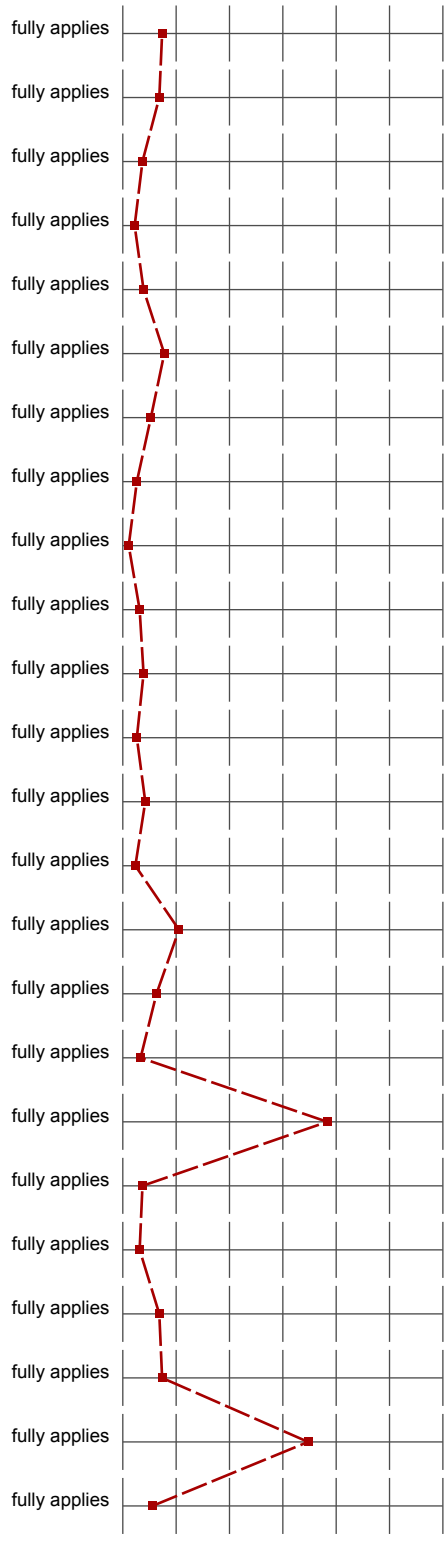
n=19



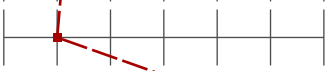
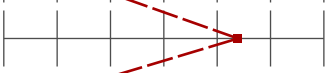
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
Name der/des Lehrenden: Brenda Hales
Titel der Lehrveranstaltung: (Name der Umfrage) Business English I

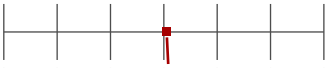
Verwendete Werte in der Profillinie: Mittelwert



1. The course is coherently structured.	fully applies	does not apply	n=19	mw=1,74	md=1,00	s=1,05
2. Individual lectures are coherently structured.	fully applies	does not apply	n=19	mw=1,68	md=2,00	s=0,95
3. The course has a clear objective.	fully applies	does not apply	n=19	mw=1,37	md=1,00	s=0,60
4. The lecturer uses examples to illustrate the material presented.	fully applies	does not apply	n=18	mw=1,22	md=1,00	s=0,43
5. The relevance and practical importance of the material have been made clear.	fully applies	does not apply	n=18	mw=1,39	md=1,00	s=0,50
6. The lecturer encourages students to critically assess the material presented in class.	fully applies	does not apply	n=18	mw=1,78	md=1,50	s=1,00
7. The overall presentation is clear.	fully applies	does not apply	n=19	mw=1,53	md=1,00	s=0,61
8. The lecturer is well prepared.	fully applies	does not apply	n=19	mw=1,26	md=1,00	s=0,45
9. The lecturer speaks clearly.	fully applies	does not apply	n=18	mw=1,11	md=1,00	s=0,32
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	fully applies	does not apply	n=19	mw=1,32	md=1,00	s=0,48
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	fully applies	does not apply	n=18	mw=1,39	md=1,00	s=0,61
12. The lecturer is highly motivated.	fully applies	does not apply	n=19	mw=1,26	md=1,00	s=0,45
13. The lecturer is able to motivate course participants.	fully applies	does not apply	n=19	mw=1,42	md=1,00	s=0,51
14. The lecturer is cooperative and open-minded.	fully applies	does not apply	n=17	mw=1,24	md=1,00	s=0,44
15. Compared to other courses, the students attending this lecture have a high skill level.	fully applies	does not apply	n=19	mw=2,05	md=2,00	s=0,91
16. The course substantially contributed to improving my knowledge on this topic.	fully applies	does not apply	n=19	mw=1,63	md=1,00	s=1,01
17. I have learned something meaningful and important.	fully applies	does not apply	n=18	mw=1,33	md=1,00	s=0,49
18. The course content overlaps with the content of other courses.	fully applies	does not apply	n=18	mw=4,83	md=7,00	s=2,71
19. I was interested in the topic of this course.	fully applies	does not apply	n=19	mw=1,37	md=1,00	s=0,68
20. The lecturer gives helpful feedback on students' contributions.	fully applies	does not apply	n=19	mw=1,32	md=1,00	s=0,58
21. The overall support for this course is good.	fully applies	does not apply	n=19	mw=1,68	md=1,00	s=0,89
22. I regularly prepare and follow up on this course.	fully applies	does not apply	n=19	mw=1,74	md=1,00	s=1,05
23. The work load associated with this course is larger than for other courses.	fully applies	does not apply	n=19	mw=4,47	md=4,00	s=1,87
24. The oral presentations are of professional quality.	fully applies	does not apply	n=18	mw=1,56	md=1,00	s=0,98

25. They way the presentations are performed is appealing.	fully applies		does not apply	n=18	mw=1,67 md=1,50 s=0,77	
26. I benefit from other students' presentations.	fully applies		does not apply	n=18	mw=2,00 md=2,00 s=1,28	
27. The lecturer encourages students to ask questions and to actively participate.	fully applies		does not apply	n=17	mw=1,53 md=1,00 s=0,62	
28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=19	mw=1,37 md=1,00 s=0,50	
29. The course enhanced my interest in studying.	fully applies		does not apply	n=19	mw=2,11 md=2,00 s=1,29	
30. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=19	mw=2,00 md=2,00 s=1,15	
31. The course suffered from noise, students' conservations, etc.	fully applies		does not apply	n=18	mw=5,39 md=6,00 s=2,09	
32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=18	mw=1,39 md=1,00 s=0,61	

33. How would you assess your personal performance in this course?	excellent		insufficient	n=16	mw=1,69 md=2,00 s=0,60	

34. The amount of material presented was...	far too small		far too extensive	n=19	mw=4,05 md=4,00 s=0,23	
35. The pace of the lecture was...	far too quick		far too slow	n=18	mw=4,11 md=4,00 s=0,32	
36. The skill requirements were...	far too low		far too high	n=18	mw=4,11 md=4,00 s=0,32	
37. In order to follow the lecture, my previous knowledge was...	far too small		far to extensive (attendance not necessary)	n=19	mw=4,05 md=4,00 s=0,23	
38. The amount of discussions was...	far too little		far too much	n=18	mw=3,94 md=4,00 s=0,24	
39. The amount of presentations was...	far too little		far too much	n=17	mw=4,00 md=4,00 s=0,00	

40. All in all, I would grade the lecture with:	excellent		insufficient	n=18	mw=1,22 md=1,00 s=0,43	

43. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=17	mw=2,25	s=0,55