

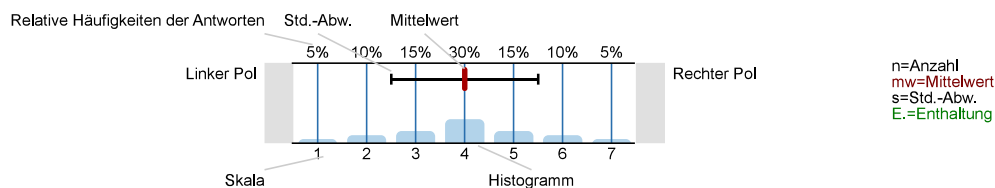
Prof. Dr. Louis Velthuis
 Value Based Management (WiSe 17/18)
 Erfasste Fragebögen/number of questionnaires analyzed = 46



Auswertungsteil der geschlossenen Fragen

Legende

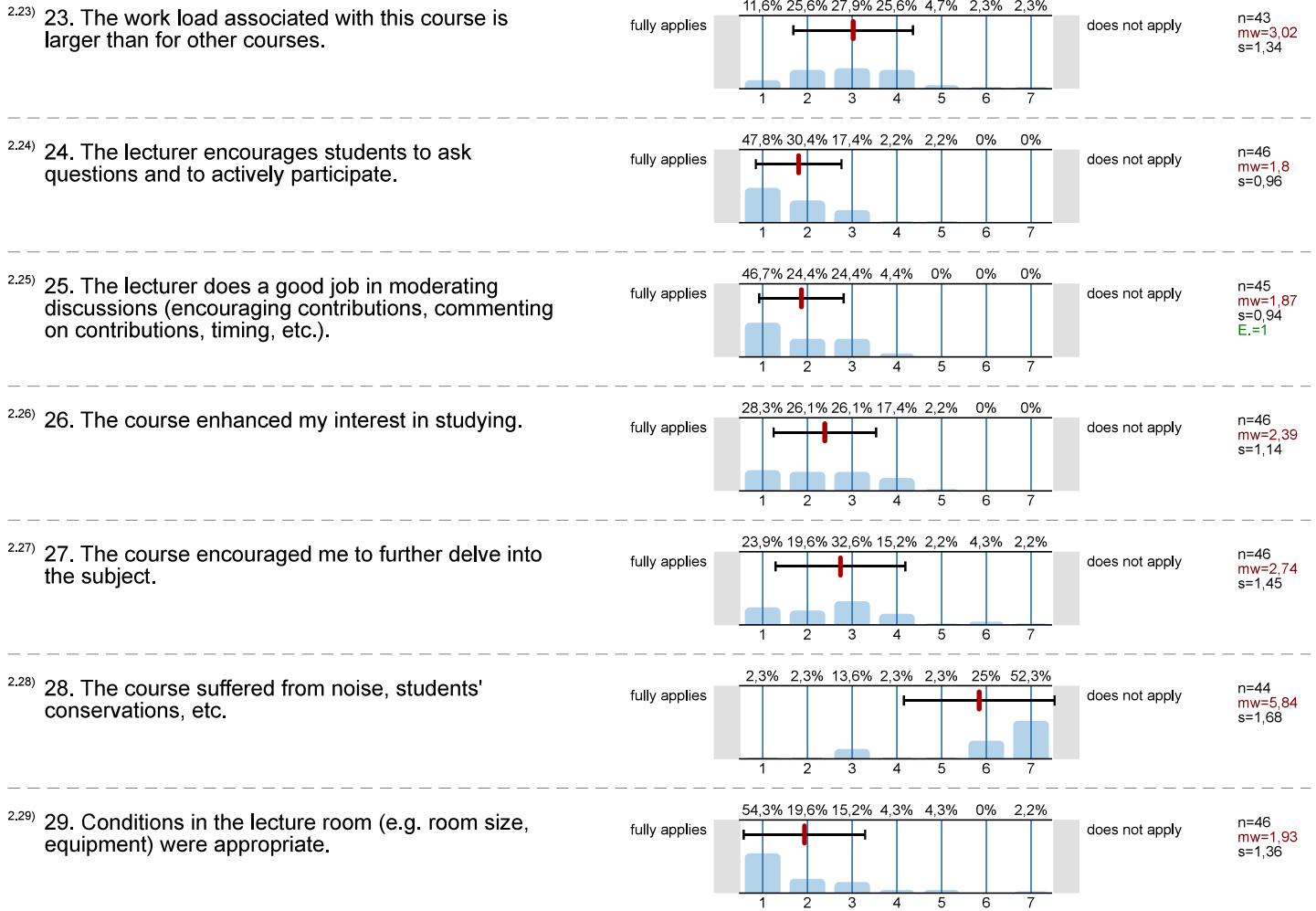
Fragestext



2.

2.1)	1. The course is coherently structured.		fully applies	does not apply	n=46 mw=1,65 s=0,77
2.2)	2. Individual lectures are coherently structured.		fully applies	does not apply	n=46 mw=1,7 s=0,79
2.3)	3. The course has a clear objective.		fully applies	does not apply	n=45 mw=1,62 s=0,78
2.4)	4. The lecturer uses examples to illustrate the material presented.		fully applies	does not apply	n=45 mw=1,71 s=0,76
2.5)	5. The relevance and practical importance of the material have been made clear.		fully applies	does not apply	n=44 mw=1,59 s=0,79
2.6)	6. The lecturer encourages students to critically assess the material presented in class.		fully applies	does not apply	n=45 mw=1,8 s=0,89
2.7)	7. The overall presentation is clear.		fully applies	does not apply	n=45 mw=1,71 s=0,84
2.8)	8. The lecturer is well prepared.		fully applies	does not apply	n=46 mw=1,63 s=0,97
2.9)	9. The lecturer speaks clearly.		fully applies	does not apply	n=45 mw=1,91 s=1,06

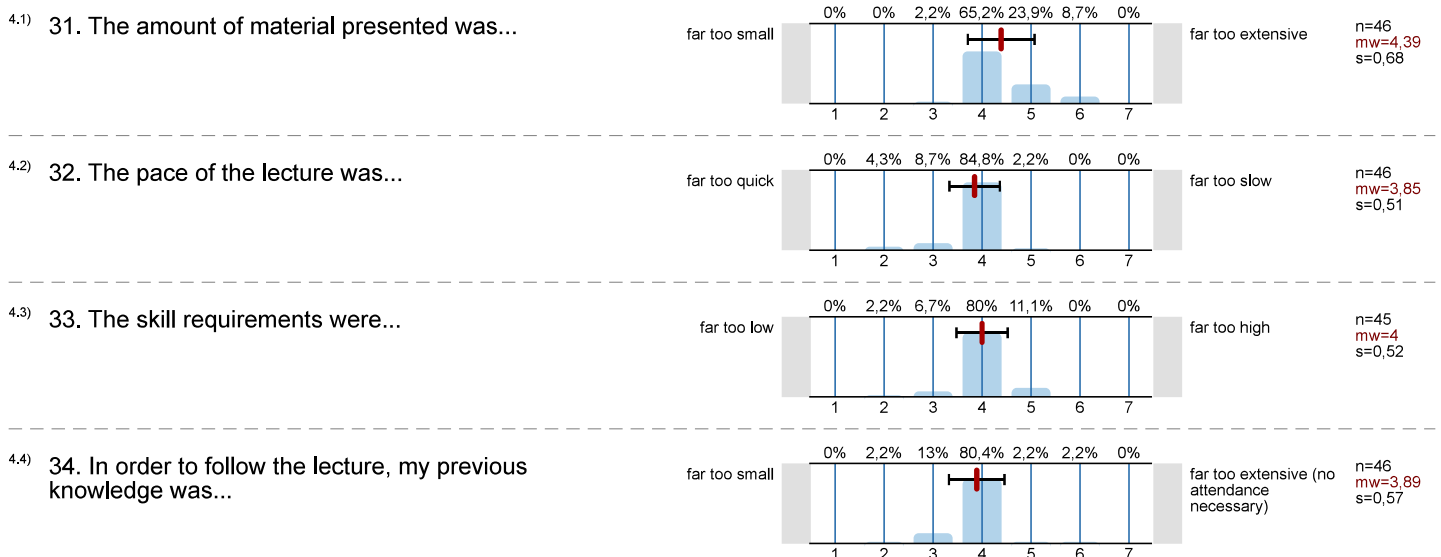
2.10)	10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	<p>fully applies</p> <p>47,8% 34,8% 13% 2,2% 2,2% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=1,76 s=0,92</p>
2.11)	11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	<p>fully applies</p> <p>51,2% 30,2% 14% 2,3% 2,3% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=43 mw=1,74 s=0,95</p>
2.12)	12. The lecturer is highly motivated.	<p>fully applies</p> <p>71,7% 19,6% 6,5% 0% 2,2% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=1,41 s=0,8</p>
2.13)	13. The lecturer is able to motivate course participants.	<p>fully applies</p> <p>45,5% 29,5% 22,7% 0% 2,3% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=44 mw=1,84 s=0,94</p>
2.14)	14. The lecturer is cooperative and open-minded.	<p>fully applies</p> <p>72,7% 22,7% 2,3% 0% 2,3% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=44 mw=1,36 s=0,75</p>
2.15)	15. Compared to other courses, the students attending this lecture have a high skill level.	<p>fully applies</p> <p>28,3% 21,7% 26,1% 21,7% 2,2% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=2,48 s=1,19</p>
2.16)	16. The course substantially contributed to improving my knowledge on this topic.	<p>fully applies</p> <p>31,1% 48,9% 11,1% 6,7% 2,2% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=45 mw=2 s=0,95</p>
2.17)	17. I have learned something meaningful and important.	<p>fully applies</p> <p>43,5% 28,3% 17,4% 8,7% 0% 0% 2,2%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=2,02 s=1,24</p>
2.18)	18. The course content overlaps with the content of other courses.	<p>fully applies</p> <p>13% 17,4% 21,7% 8,7% 10,9% 10,9% 17,4%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=3,89 s=2,07</p>
2.19)	19. I was interested in the topic of this course.	<p>fully applies</p> <p>39,1% 26,1% 13% 10,9% 10,9% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=2,28 s=1,38</p>
2.20)	20. The lecturer gives helpful feedback on students' contributions.	<p>fully applies</p> <p>45,7% 23,9% 15,2% 8,7% 6,5% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=46 mw=2,07 s=1,25</p>
2.21)	21. The overall support for this course is good.	<p>fully applies</p> <p>47,7% 34,1% 6,8% 9,1% 2,3% 0% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=44 mw=1,84 s=1,06</p>
2.22)	22. I regularly prepare and follow up on this course.	<p>fully applies</p> <p>20,5% 11,4% 38,6% 20,5% 4,5% 4,5% 0%</p> <p>1 2 3 4 5 6 7</p> <p>does not apply</p>	<p>n=44 mw=2,91 s=1,33</p>



3.

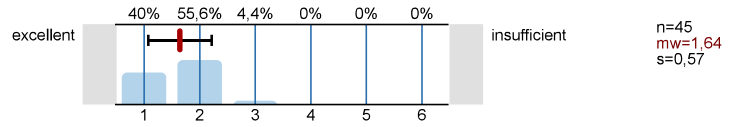


4.



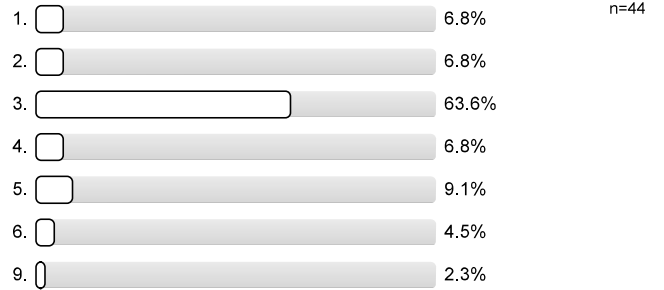
5.

5.1) 35. All in all, I would grade the lecture with:



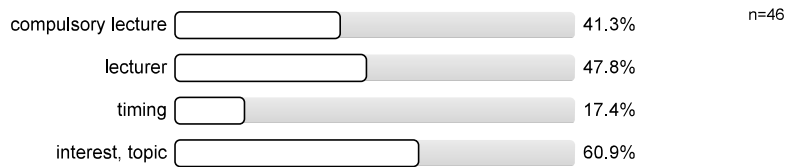
9.

9.1) 39. I am studying in the...



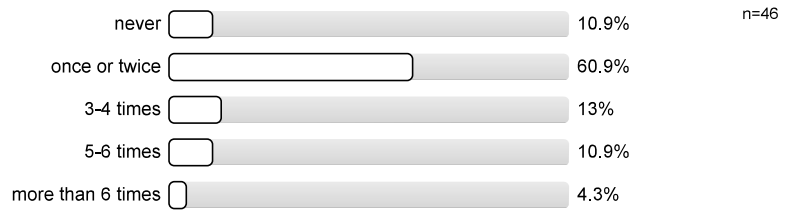
11.

11.1) 41. The reason for attending this course: (Multiple answers possible)



12.

12.1) 42. How often did you miss lectures?:

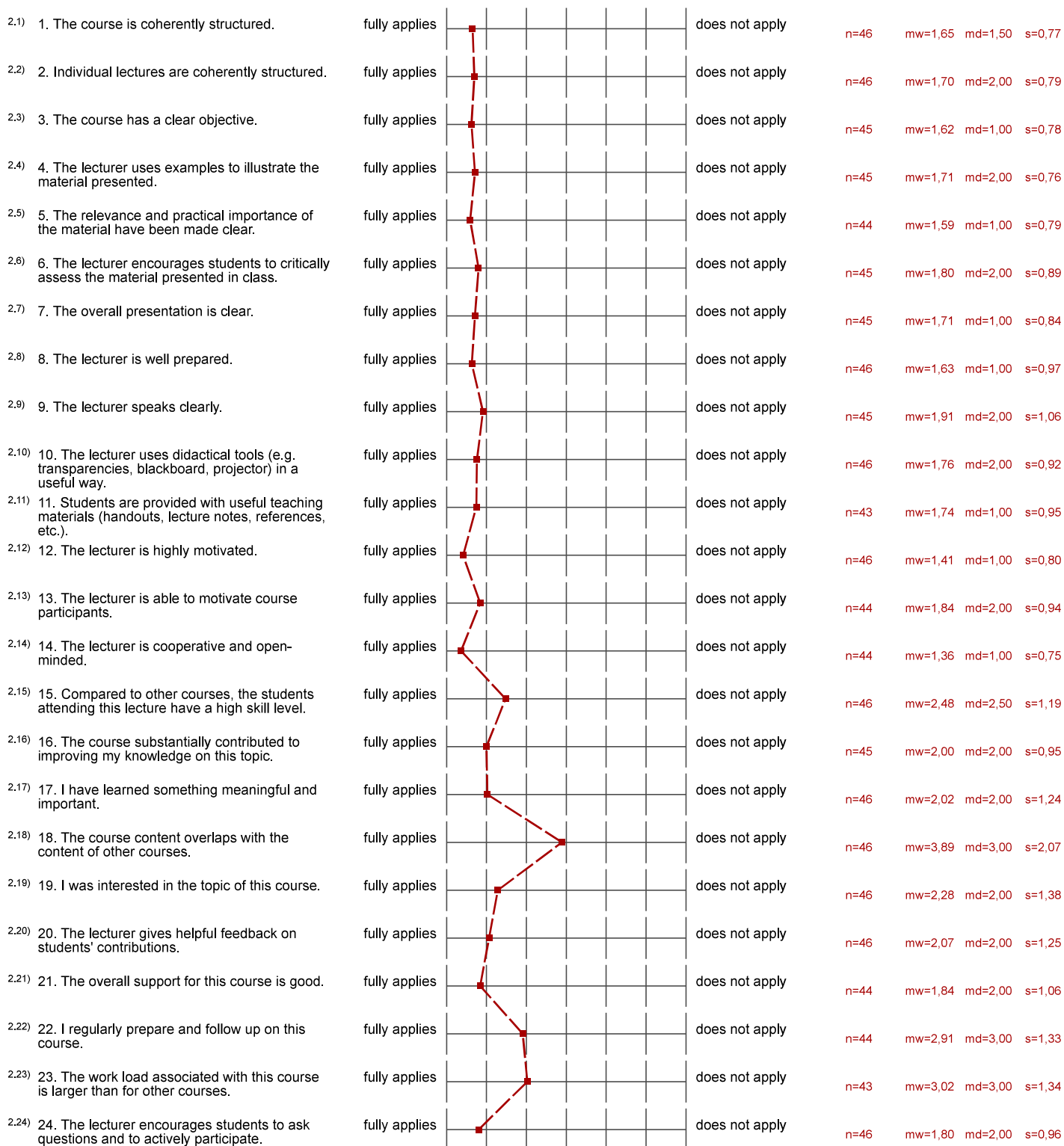






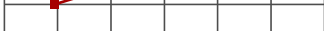
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Louis Velthuis
 Titel der Lehrveranstaltung: Value Based Management (FB03_WiWi_WS1718_106)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2.







2.25)	25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=45	mw=1,87	md=2,00	s=0,94
2.26)	26. The course enhanced my interest in studying.	fully applies		does not apply	n=46	mw=2,39	md=2,00	s=1,14
2.27)	27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=46	mw=2,74	md=3,00	s=1,45
2.28)	28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=44	mw=5,84	md=7,00	s=1,68
2.29)	29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=46	mw=1,93	md=1,00	s=1,36

3.

3.1)	30. How would you assess your personal performance in this course?	excellent		insufficient	n=45	mw=3,00	md=3,00	s=0,93
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4.

4.1)	31. The amount of material presented was...	far too small		far too extensive	n=46	mw=4,39	md=4,00	s=0,68
4.2)	32. The pace of the lecture was...	far too quick		far too slow	n=46	mw=3,85	md=4,00	s=0,51
4.3)	33. The skill requirements were...	far too low		far too high	n=45	mw=4,00	md=4,00	s=0,52
4.4)	34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=46	mw=3,89	md=4,00	s=0,57

5.

5.1)	35. All in all, I would grade the lecture with:	excellent		insufficient	n=45	mw=1,64	md=2,00	s=0,57
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